

Welcome

Tuesday, March 3, 2026



NEW MEXICO

Early Childhood
Education & Care Department

Thank you for your attention!

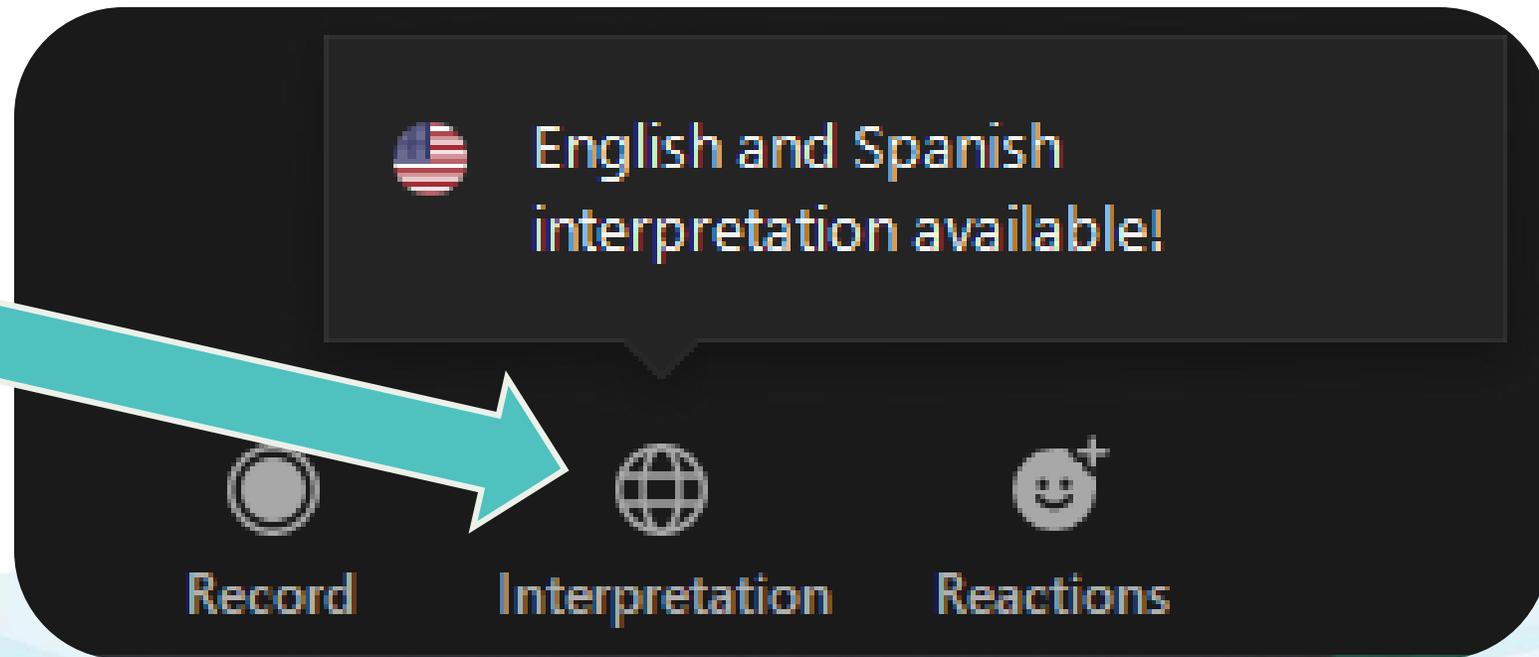
Language Instructions

Inglés > Español

Instrucciones de Interpretación

Step 1: Click the Interpretation Symbol

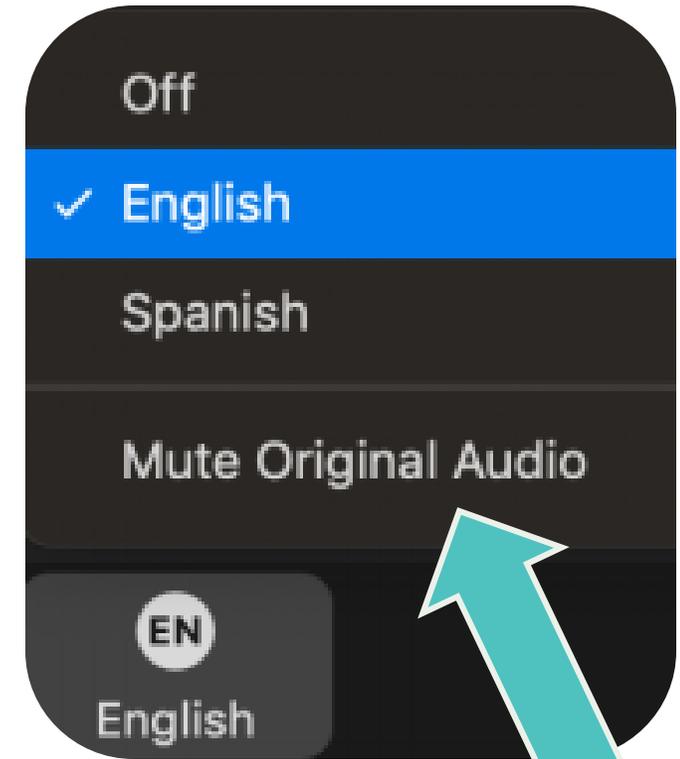
Paso 1: Selecciona el símbolo de INTERPRETACIÓN



Steps 2 and 3: Choose From the Menu

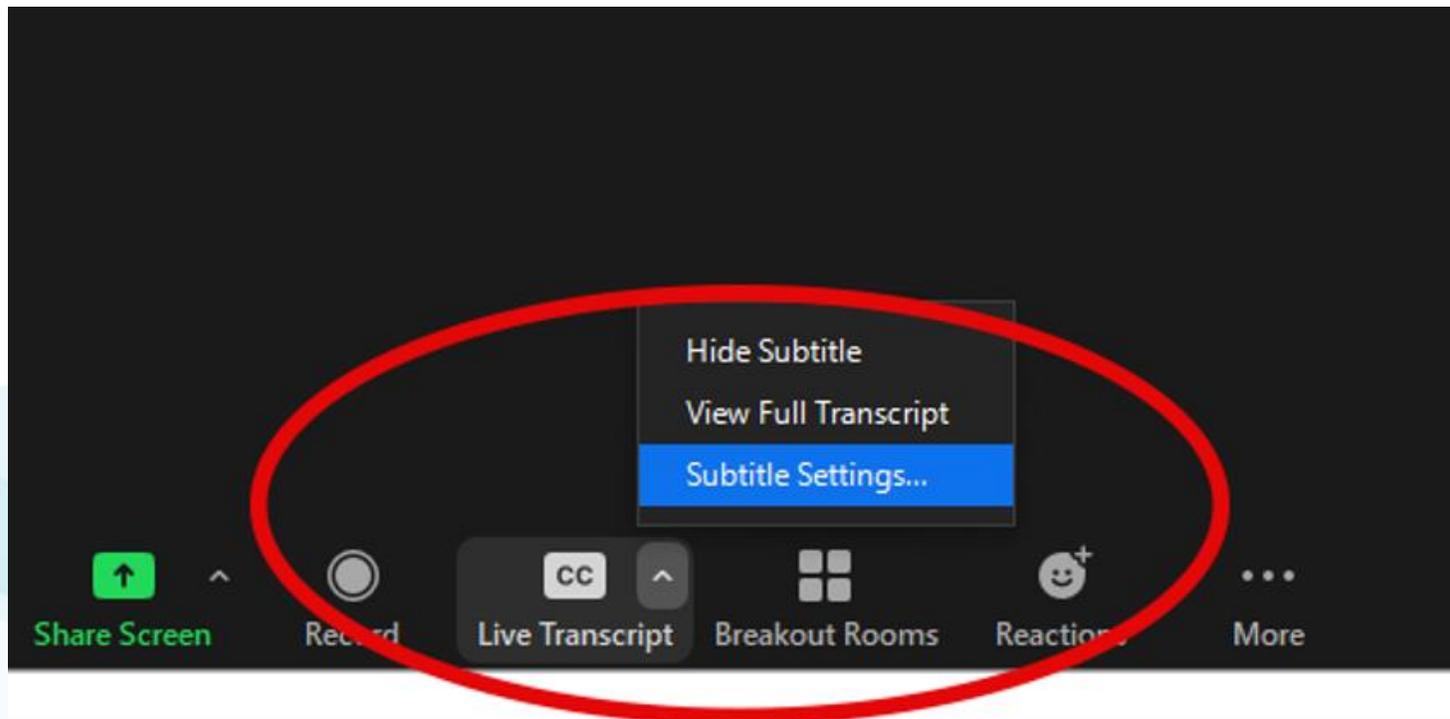
Pasos 2 y 3: Elija del menú

- You'll then see a menu; click "Spanish" OR "English"
 - **Vas a ver el menú; clic "Spanish"**
- If you would prefer to hear ONLY Spanish, also click "Mute Original Audio." Otherwise you will hear the Spanish loud and clear and the English quietly.
 - **Si usted prefiere escuchar SOLO Español, también clic "Mute Original Audio"** De lo contrario, oirás el español alto y claro y el inglés en voz baja.
- You will now hear the Spanish interpretation.
 - **Usted escuchara ahora la interpretación en Español.**
- If you choose "English" you will automatically hear only English.
 - **Si eliges "English", automáticamente escucharás sólo inglés.**



Enable Closed Captions

- See the Show Captions or CC button in the toolbar.
- Click it and choose Show Captions to turn them on (or Hide Captions to turn off).
- You can click the small arrow next to CC/Captions to adjust caption size.



Agenda

- Welcome and Spanish Interpretation Instructions – Jaime Bencomo, Deputy Communications Director
- Updates and Announcements – Cabinet Secretary Elizabeth Groginsky
- Professional Development Information System (PDIS) Update and Adoption – Dr. Katelyn Ice, Director of Technical Strategy and Operations Integration, RS21
- Classroom Assessment Scoring System (CLASS) Trainings – Dr. Hailey Heinz, PRQI Director
- FY27 NM PreK Grant – Shana Runck, ECEN Deputy Director

Updates and Announcements

Cabinet Secretary Elizabeth Groginsky





Legislative Session Outcomes

Passed

SB241: Child Care Assistance Program Act

- Codifies New Mexico's Child Care Assistance Program in state law, strengthening the long-term sustainability, transparency, and accountability of Universal Child Care.
- Waives copayments for families with annual household incomes at or below 600 percent of the Federal Poverty Line.
- Requires ECECD to implement copayments and/or waitlists if certain economic conditions occur and requires ECECD to prioritize infants and toddlers in households below 400 percent FPL, at risk children, and children with developmental delays or disabilities if waitlists are enacted.



Passed

SB241: Child Care Assistance Program Act (continued)

- Requires the use of a cost estimation model to inform reimbursement rates.
- Requires child care providers to not unreasonably exclude early intervention from accessing a child care setting to provide services to a child.
- Requires child care providers to inform ECECD of their daily hours of operation, days of care provided annually, and professional qualifications of staff members, including roles and levels as established in the Wage Scale and Career Ladder.



Passed

SB96: Regulated Child Care Zoning Requirements

Supports child care supply building efforts and improves access to quality care for families by providing statewide consistency in land use for child care homes and centers.

- Requires county and municipal authorities to treat licensed and registered child care homes as residential use in the application of local regulations.
- Prohibits local authorities from imposing extra restrictions on child care homes that do not apply to other residences, such as special permits or additional off-street parking.
- Ensures child care homes are treated like other private residences in fire and life safety codes.



SB170: Child Care Facility Donation Tax Credit

- Encouraged investment in child care by offering personal and corporate income tax credits to individuals and businesses that donate to ECECD-licensed child care facilities serving at least 50 percent of children receiving child care assistance.
- Established an annual aggregate cap of \$10 million and a per-taxpayer annual cap of \$500,000.
- If enacted, the bill would have strengthened the supply and quality of child care in New Mexico by incentivizing donations to support facility development and operational costs.





**Total FY27
Operating Budget
Increase: \$187.1M**

*These key investments
support access,
affordability, workforce
stability, and long-term
system sustainability.*



FY27 Budget (continued)

Received

Recurring Investments

- Universal Child Care **\$160M**
- PreK expansion **\$13.5M**
- Home Visiting **\$6.4M**
- FIT rate changes **\$3M**
- Department infrastructure to sustain access and quality **\$4.25M**

Received

Non-Recurring Investments

- Wage scale and career lattice implementation **\$10M a year for three years**
- Child Care Facility Revolving Loan Fund **\$10M**
- Native American Early Childhood Convening **\$400K**

FY27 Budget (continued)

Received

Category 2 One-time system and infrastructure

- Technology to Improve Programs **\$5M**

Did Not Receive

HB2

- Local Early Childhood System Building Coalitions **\$3M over three years**
- FIT Professional Development and Support **\$3M**
- FIT Data System (Phase I) **\$2.25M**



2026 Early Childhood Day

When Child Care Works,
New Mexico Works.



Thank you! All the hundreds of families, educators, performers, advocates, and volunteers that filled the Roundhouse with music, tradition, and purpose. Together, we are ensuring that New Mexico remains a national leader in early childhood innovation and investment.

Early Childhood Education and Care Advisory Council

**The next meeting is Wednesday,
March 11, 2026 from 1–4 p.m. in Taos**

Padre Martinez Hall - UNM Klauer Campus
1157 County Road 110
Ranchos de Taos, NM 87557

Zoom Link:

<https://nmececd.org.zoom.us/j/89219107988>

Meeting ID: 892 1910 7988

Learn more at nmececd.org/ecec-advisory-council



PDIS Update and Adoption

A photograph of a man with a full dark beard and short dark hair, wearing a grey button-down shirt, sitting on a light-colored couch. He is holding a young child with blonde hair, wearing a white patterned dress, who is holding a colorful toy. The man is looking down at the child with a gentle expression. The background is a bright, slightly blurred indoor setting with a window.

Dr. Katelyn Ice, Director, Technical Strategy
and Operations Integration, RS21

What Exactly is PDIS?

- PDIS is the **Professional Development Information System**.
- Think of PDIS as a “**digital filing cabinet**” that makes it easy for early childhood professionals to plan, manage, and track their professional development goals in one place for the length of their career, regardless of where they work.
- This tool is built specifically to support early childhood professionals, to make their lives easier, and to provide pathways to new and expanded opportunities.

Who is expected to use PDIS?

Onboarding is happening for early childhood professionals including:

- Child Care
- PreK
- Home Visiting
- Families FIRST & Family Connects
- FIT

We want all stakeholders to be aware of this great new resource!

To enroll, visit:
pdis.ececd.nm.gov

For Help: pdis-support@ececd.nm.gov

Goals for Professional Development



Goals – Overview

A Professional Development Plan is made up of one or more professional development goals.



Set the required number of training hours to meet the goal.

Attach training certificates (or other documents) to the goal and enter the associated training hours.

Your employer may verify attachments for accuracy in preparation for ECECD site visit verification.

ECECD verifies proof of training separately. Only ECECD verifications officially count toward program compliance.

When % Complete meets or exceeds 100%, the professional development goal has been met.

Levels of Verification

ECECD Staff will verify that the attached document as proof of training is accurate.

Agency Admin has an option to verify attached documents, but it is the ECECD verification that completes this process.

Other: Train on Childhood playtime techniques Edit Goal Inactivate Goal

optional description

% Hours Completed	Start Date	Target Completion Date	Reminder	Employment Requirement
150	12/18/2024	6/30/2025	45 Days,90 Days,60 Days,30 Days	Yes

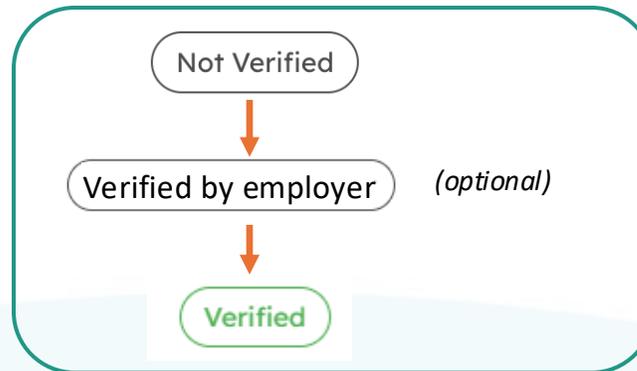
Attached Documents (required for goal completion)

Document Title	Date Completed / Issued	Areas of Competency	Total Hours	Status	Actions
 Amazing Development: Toddlers	11/21/2024	Assessment of Children and Programs,Child Growth, Development and Learning	3	Not Verified	

[Attach Document to Goal](#)

 Employer verification of a document attachment is optional.

Only ECECD can verify that a document attached to a professional development goal confirms goal completion and program requirements.



 Once a document is **Verified** it may no longer be edited or deleted.

Manage Documents – Functions

1

Add Documents.

2

Edit Documents.

3

Download Documents.

4

Preview Documents.

5

Search & Filter Documents.

Roster Management



The 3 Steps to Manage an Employee Roster

1

**Invite Employees
without PDIS
Accounts to Join.**

2

**Roster
Management**

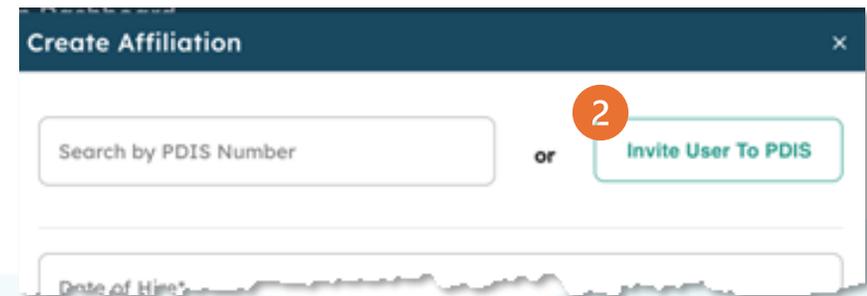
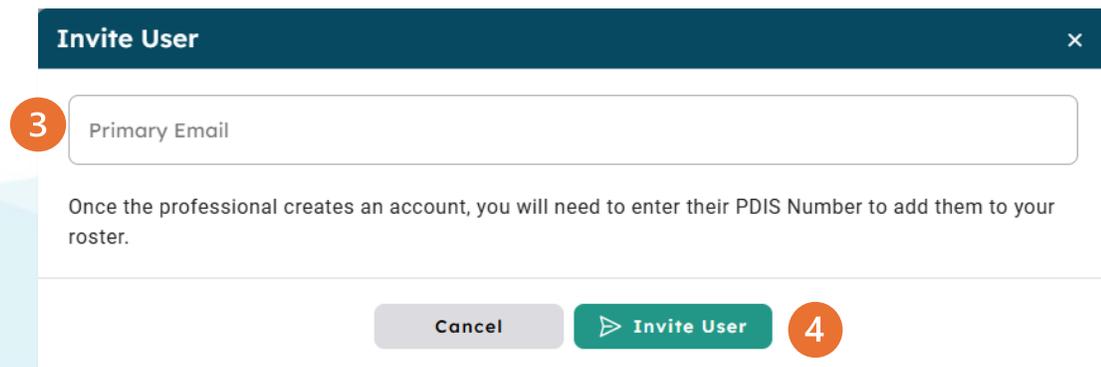
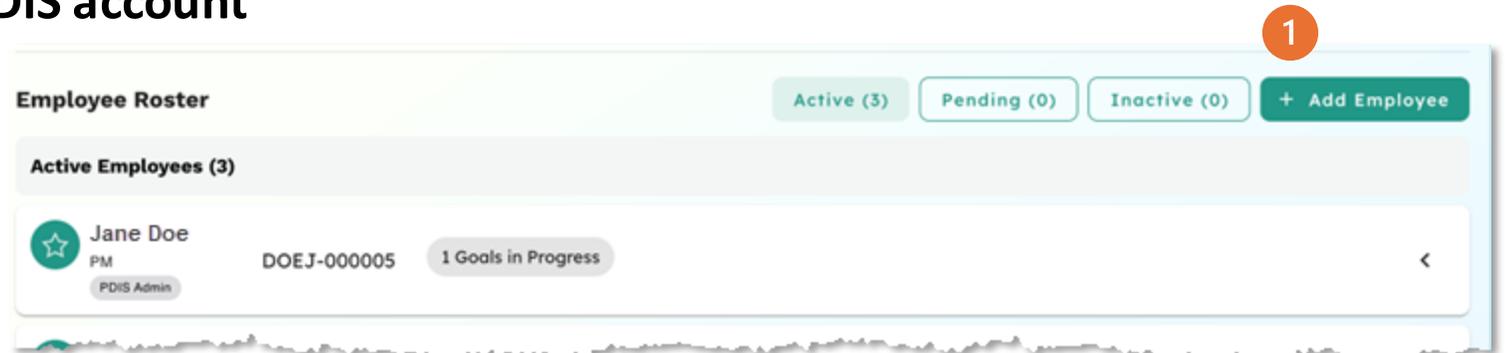
3

**Manage
Employee's
Professional
Development
Plans**

1 Invite Employees without PDIS Accounts

If your employee does not have a PDIS account

1. Click **Add Employee**.
2. Click **Invite User To PDIS**.
3. Enter employee's **personal** email address.
4. Click **Invite User**.



2 Affiliation Management

A roster includes all individuals that have an affiliation with an agency.

- A. **Active Affiliations:** users who are currently affiliate with an agency.
- B. **Pending Affiliations:** users that are waiting to be affiliated with an agency.
- C. **Inactive Affiliations:** users that used to be affiliated with an agency.

The screenshot displays the 'Employee Roster' interface. At the top right, there are three filter buttons: 'Active (3)', 'Pending (0)', and 'Inactive (0)', which are circled in orange. To the right of these filters is an 'Add Employee' button. Below the filters, the section is titled 'Active Employees (3)'. It lists three employees, each with a star icon, a role, a name, and an ID. The first employee is a Director with ID DOEJ-000005. The second is a Teacher with ID NEWT-000009 and '1 Goals in Progress'. The third is a Teacher with ID LAST-00002H. Each entry has a chevron icon on the right.

Star Icon	Role	First Name Last Name	ID	Goals	Chevron
★	Director	First Name Last Name	DOEJ-000005		<
★	Teacher	First Name Last Name	NEWT-000009	1 Goals in Progress	<
★	Teacher	First Name Last Name	LAST-00002H		<

3 Manage Employees' Professional Development

As an employer, you can access **Roster Management** functions using the three-dot menu on the active employee's **Expanded View**.

Click the **three-dot menu** to access these and other Roster Management functions:

- **Manage Employee's Goals.**
- **Manage Employee's Documents.**
- **Request FOCUS Equivalency Review**

The screenshot displays the 'Employee Roster' interface. At the top, there are filters for 'Active (3)', 'Pending (0)', and 'Inactive (0)', along with a '+ Add Employee' button. Below this, the 'Active Employees (3)' section is shown. The first employee is a Director with ID DOEJ-000005. The second employee is a Teacher with ID NEWT-000009, whose profile is expanded. This expanded view shows a 'View Profile as Admin' button, a 'Annual - Child Care Home (Registered)' badge, and a table of documents. The table has columns for 'Document Name', 'Document Date', and 'Areas of Competency'. One document is listed: 'Training' dated '2/11/2025' with the competency 'Assessment of Children and Programs, Family Collaboration'. Below the table, there is a 'First Name Last Name' entry for a Teacher with ID LAST-00002H. A three-dot menu is open for the second employee, listing the following actions: 'Manage Employee's Affiliation', 'Manage Employee's Goals', 'Manage Employee's Documents', 'Allow Employee to Manage this Roster', 'Request FOCUS Equivalency for Employee', and 'Remove Employee from Active Roster'. An 'Actions' button is also visible on the right side of the expanded view.

Bonus Features: Reports, Resource HUB, Help and Support



Additional Features

1

My Reports.

- Pull information from the application.

2

Resource HUB.

- External resources.
- **Scholarship and Pay Incentive program.**
- Request **FOCUS** equivalency.

3

Help and Support.

- Contact ECECD.

1 Reports

In **Agency Reports**, you can download available goal reports and document lists, roster and affiliation reports, and more.

To download a report:
Select a **Report Type**.

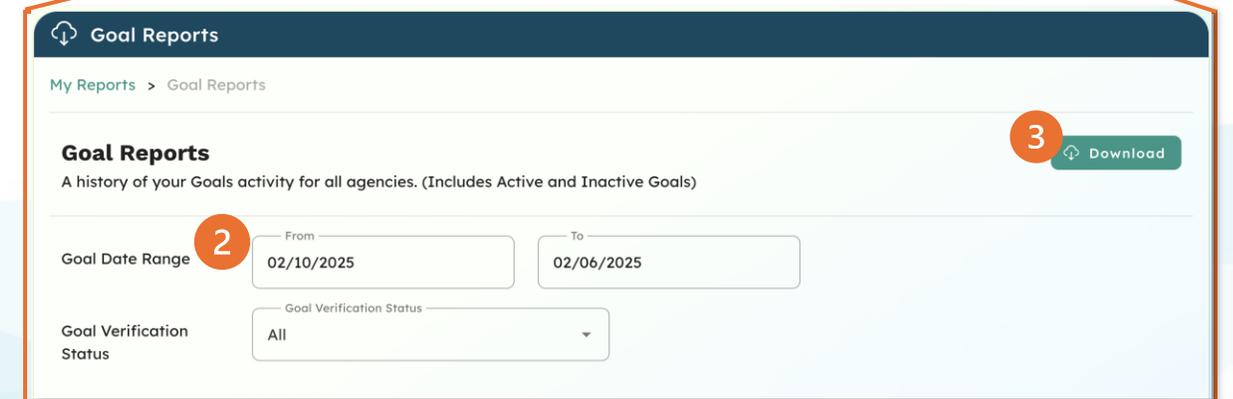
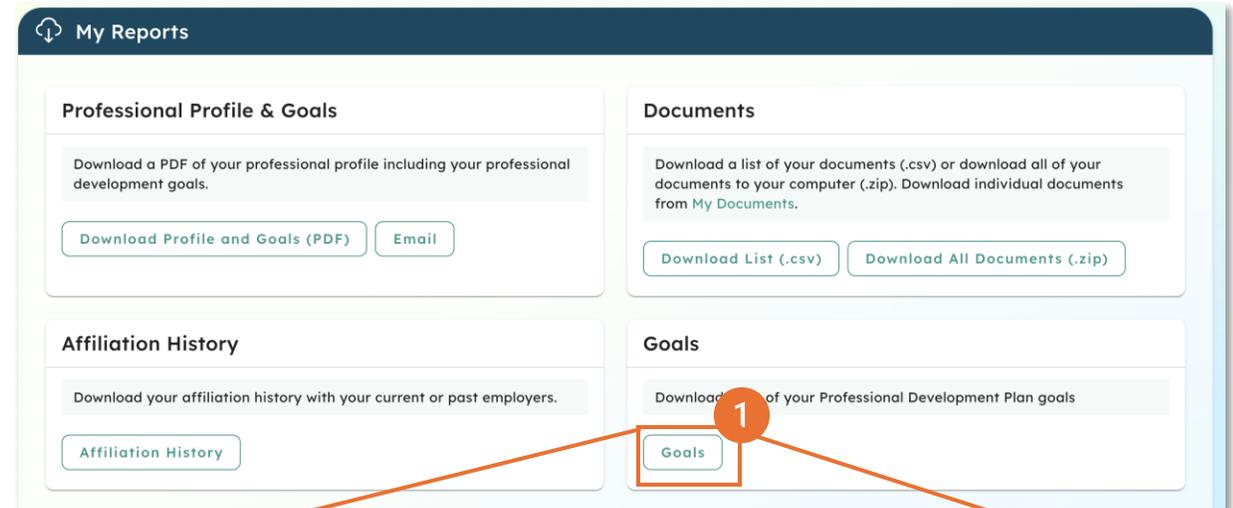
- Click the button of the report you want to run.

1. Select **Report Options**.

- Complete the fields or accept the default values.

2. Download the Report (.csv).

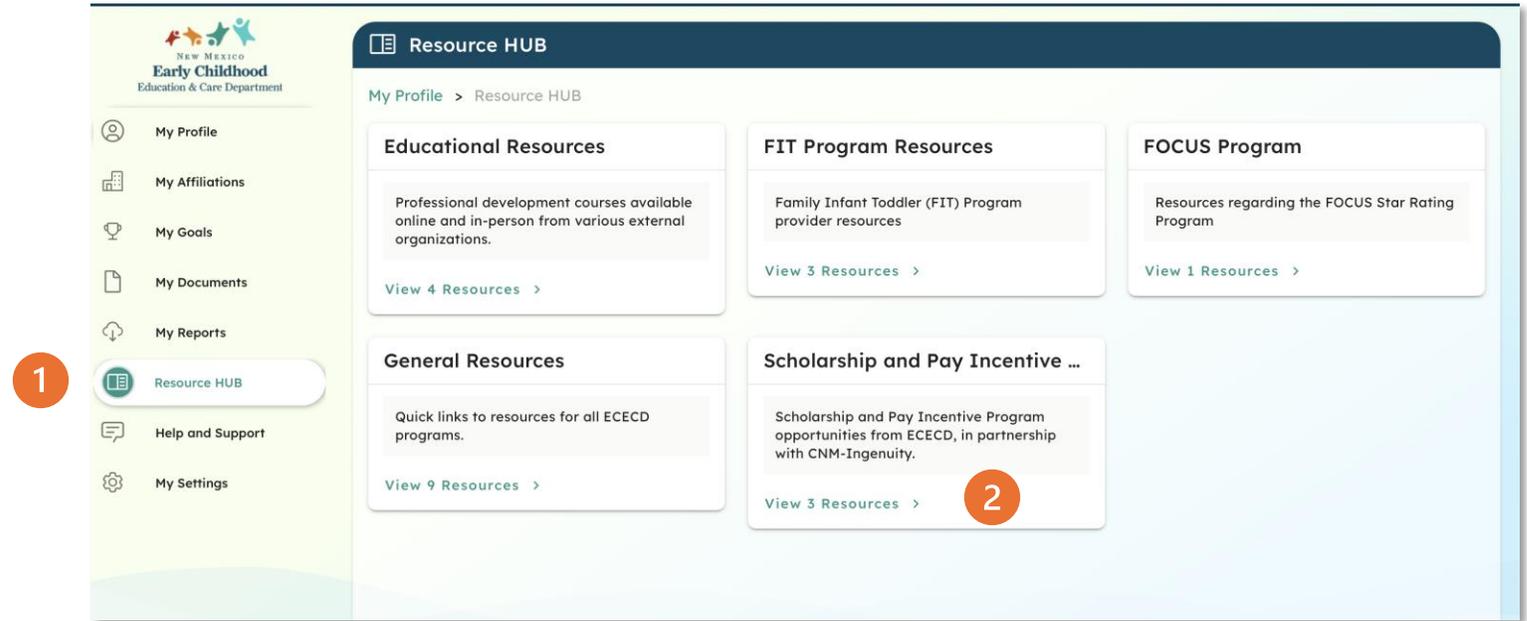
- Click **Download**.
- A **.csv file** will download to your device.



2 Resource HUB

The **Resource HUB** is your gateway to community and national resources, including sources online learning, 3rd party applications, scholarship and pay incentive programs, ECECD's FOCUS Program, and more!

1. Click **Resource HUB**.
Resources are grouped into categories.
2. Click **View Resources** at the bottom of a category card to view the resources in that category.



3 Help and Support

Help and Support is for PDIS users that have questions or require technical support for PDIS.

A. Browse Helpful Resources:

- This is a reminder that you can visit the Resource HUB to find specific help topics.

B. Ask ECECD:

To contact ECECD with questions about PDIS:

- Select a help topic from the dropdown and in the next box, describe your question.
- Click **Send**.

C. ECECD Contact Information:

- The ECECD website link and support email address are included here for quick reference.

The screenshot shows a 'Help and Support' interface with a dark blue header. It is divided into three main sections, each with a blue lettered label (A, B, C) in a rounded square:

- Section A: Browse Helpful Resources** (labeled 'A') contains a text box with the instruction: "Visit the help section in the Resource HUB to access specific help topics".
- Section B: Ask ECECD a Question** (labeled 'B') contains a form with two input fields: "What type of problem are you experiencing?*" and "Describe your question". Below the form is a green "Send" button with a right-pointing arrow.
- Section C: ECECD Contact Information** (labeled 'C') contains the following text:
Website <https://www.nmececd.org>
Email PDIS-Support@ececd.nm.gov

More Information

Program-Specific Contacts

Program	Point of Contact
Child Care Services Bureau	<ul style="list-style-type: none">• Kim Brown• Mandeé Chavez• Shannon Mikesell
PreK	<ul style="list-style-type: none">• Shana Runck
Home Visiting	<ul style="list-style-type: none">• John Acuña
FIT	<ul style="list-style-type: none">• Leah Davidson• Ika Parrish
Families FIRST & Family Connects	<ul style="list-style-type: none">• Kym Halliday Clear

Additional Resources

Resource	Link
Website	pdis.ececd.nm.gov
FAQ	PDIS-FAQs-02-14-26
Email	pdis-support@ececd.nm.gov



Classroom Assessment Scoring System (CLASS) Trainings

Dr. Hailey Heinz, PRQI Director

CLASS Training Update

- CLASS Intro to Interactions Trainings for PreK-3rd and Infant Toddler educators in both English and Spanish
 - 6-hour course provides an overview of CLASS
 - Each participant receives a free copy of the CLASS Dimensions Guide
- Pre-recorded webinars on a variety of CLASS topics
 - 1-hour webinars in English and Spanish
 - Past topics include: Getting Started with CLASS, Why Interactions Matter, Effective Interactions for Students with Learning Differences, and Supports for Dual Language Learners
- Coming Soon: CLASS Overview for Leaders
 - Self-paced, online course for program leaders
- To date UNM ECSC has offered 27 CLASS trainings since Nov 2025 and have 11 more currently scheduled for March- June. Additional dates will continue to be added based on need.
- Visit [New Mexico ECECD and Teachstone Partnership Page](#) regularly for updated training sessions, resources, and CLASS information.
- **Please visit [NMELS.org](https://nmels.org) to register and email NMELS@unm.edu with any questions.**

FY27 NM PreK Grant

Shana Runck, ECEN Deputy Director



FY27 NM PreK Grant Timeline

 = Past Events

Action	Responsible Party	Date
Grant Application Period Opened	ECECD	Monday, February 9, 2026
PreK Application Office Hours	ECECD	10 Sessions Completed
Response to Frequently Asked Questions	ECECD	Tuesday, March 3, 2026, by 11:59 p.m.
Deadline to Submit Grant Application	Eligible Applicants	Monday, March 16, 2026, by 3 p.m.
Grant Award Denial Letters Issued	ECECD	Friday, April 24, 2026, by 11:59 p.m.
Grant Awards Issued	ECECD	Friday, May 15, 2026, by 11:59 p.m.

Online Application through Submittable

- If you do not have an account on Submittable, you will be prompted to create one.
- Your information will automatically save so you can complete your application in multiple sessions if needed.
- If you have any questions or require assistance setting up your account or as you complete the application, you can use the [Submitter Resource Center](#) or contact [Submittable Customer Support](#).
- When you submit your application, you will receive an email from Submittable confirming the receipt of your application and a separate email detailing the total funding amount requested.
- For more information on the grant and to access the online application, please visit nmeccd.org/prekgrant/.



Create Your Account

Sign Up to NM ECECD - Early Care, Education, and Nutrition (ECEN) to continue to Submittable.

Next Community Call

Tuesday, April 7, 2026

Questions?

Email: ececd.communications@state.nm.us

Website: nmececd.org

Thank you for your attention!



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