





Focus Criteria	3 Star	4 Star	5 Star*
<div>Ratios</div> <div>Teacher/Student Ratios must be maintained at all times.</div>	6 weeks—24 months 1:6 2 years 1:10 3 years 1:12 4 years 1:12 5+ years 1:15	6 weeks—24 months 1:5 2 years 1:8 3 years 1:10 4 years 1:10 5+ years 1:12	6 weeks—24 months 1:4 2 years 1:6 3 years 1:9 4 years 1:10 5+ years 1:10
<div>Full Participation of Each Child</div>	<div>Program must complete an annual self-assessment of how full participation is demonstrated in areas of:</div> <ul style="list-style-type: none">Family EngagementInclusive Practices for Children with Developmental Delays or DisabilitiesCulture and Language Including Support of Dual Language Learners (DLL)	Same as 3 Star Criteria	
<div>Health Promotion and Developmental Screening</div>	<ul style="list-style-type: none">Within two months of enrollment, every child must have a well-child check on file; if not on file, document how resources are shared with familiesWithin four months of enrollment, every child must have a completed developmental screening on file with results shared with families	<div>3 Star Criteria Plus</div> <ul style="list-style-type: none">Within six months of enrollment, every child must have a completed dental, hearing and vision screening; if not on file, document how resources are shared with families	<div>Same as 3 Star Criteria</div>
<div>Professional Qualifications and Training</div>	<ul style="list-style-type: none">All staff must complete required trainingsComplete a professional development plan for each staff member annuallyThe director must have at least one course toward the New Mexico Child Development Certificate (CDA) or an ECECD Equivalency on fileAll educators must be presented with steps toward accessing higher education opportunities	<div>3 Star Criteria Plus</div> <ul style="list-style-type: none">The director must have at least two courses toward the New Mexico Child Development Certificate or an ECECD Equivalency on file, or a completed CDA with a current certificate.At least one educator in every classroom must have successfully completed one course toward the New Mexico Child Development Certificate or an ECECD Equivalency on file, or a completed CDA with a current certificate.	<div>4 Star Criteria Plus</div> <ul style="list-style-type: none">At least one educator in every classroom must have successfully completed two courses toward the New Mexico Child Development Certificate or an ECECD Equivalency on fileThe director must have the New Mexico Child Development Certificate or an ECECD Equivalency on file, or a completed CDA with a current certificate.

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Infant/Toddler and Preschool Classrooms	<ul style="list-style-type: none">All classrooms must develop and post weekly lesson plans based on the New Mexico Early Learning Guidelines: Birth through KindergartenDocument how all classrooms are provided two hours of planning time a weekConduct family/teacher conferencesEach child should have a portfolio that include three focused observations	<div><p>3 Star Criteria Plus</p><ul style="list-style-type: none">Each child should have a portfolio that includes four focused observations</div>	<div><p>4 Star Criteria Plus</p><ul style="list-style-type: none">Each child should have a portfolio that includes five focused observations</div>
Continuous Quality Improvement (CQI)	<ul style="list-style-type: none">Incorporate the Guiding Principles for the full participation of Young Children in mission, philosophy, and curriculum statementsUse an annual survey (family, staff, community etc.,) and document how results are used for program planningUse a self-assessment tools for program planningEstablish a team to review CQI plansDevelop and implement CQI plans for the first five Essential Elements**	<div><p>3 Star Criteria Plus</p><ul style="list-style-type: none">Develop and implement CQI plans for the first six Essential ElementsUse at least two self-assessment tools for program planning</div>	<div><p>4 Star Criteria Plus</p><ul style="list-style-type: none">Develop and implement CQI plans for all ten Essential Elements</div>

***ECECD accepts the following national accreditation bodies for 5 star criteria:** American Montessori Internationale (AMI), American Montessori Society (AMS), Association of Christian Schools International (ASCI), Council on Accreditation (COA), International Christian Accrediting Association (ICAA), National Accreditation Commission (NAC), National Association for the Education of Young Children (NAEYC), National Association of Family Child Care (NAFCC), National Early Childhood Program Accreditation (NECPA).

****Essential Elements of Quality:** 1 Authentic Observation Documentation and Curriculum Planning; 2 Family Engagement; 3 Inclusive Practices for Children with Developmental Delays or Disabilities; 4 Culture and Language Including the Support of Dual Language Learners (DLL); 5 Promoting Social Relationships; 6 Health Promotion and Developmental Screenings; 7 Professional Qualifications: Site Directors/Education Coordinators, Educators; 8 Ratios and Group Size; 9 Environments; 10 Program Administration and Leadership.

ECECD recognizes Head Start programs as meeting 5-Star criteria through compliance with the Head Start Program Performance Standards.