

Free Professional Development for Early Childhood Professionals



Are you interested in expanding your knowledge and skillset in the education field? The Institute for Professional Development (IPD) has an amazing opportunity for you!

Early Childhood Professionals can take these courses for free when you use the coupon code *IPD135* for a 100% discount on registration for these courses!

Please take a look at the courses below and reach out to IPD if you have any question at ipd@unm.edu

Self as Leader

96352-001

<https://ce.unm.edu/coehs/96352>

Collaborative practice is the self-reflective process involved in developing authentic partnerships. This interdisciplinary course is designed to support students to become responsive family and community leaders within their communities and organizations.

Equity in Early Childhood Development: Risk and Resilience

96353-001

<https://ce.unm.edu/coehs/96353>

The course will focus on how cultural values and beliefs, immigration and adjustment experiences, and risky conditions shape the current family compositions and functioning patterns of ethnic minority families in the U.S. Students will discuss issues that have an impact on child development and learning in the context of family, school and community, and will examine political factors that influence all such contexts.

Equity in Early Childhood Dev: Considering Social Relationships

96354-002

<https://ce.unm.edu/coehs/96354>

The course will focus on how family relationships shape the current functioning patterns of ethnic minority youth and families in the U.S. Students will discuss issues that have an impact on child development and learning in the context of family relationships. Students will continue to gain knowledge of various theoretical perspectives (e.g., cultural ecology model, developmental niche, and other ethno-theories), recent empirical research findings, and future trends in their individual and family functions.

Social Emotional Learning: Relationship Skills and Self-Management

96360-001

<https://ce.unm.edu/coehs/96360>

This course will introduce students to the concept of Social Emotional Learning (SEL) using the CASEL SEL Framework. Students will learn about two of the five components of SEL (Self-management and Relationship Skills) and will explore how to apply these constructs in their own lives. Students will also explore the integration of SEL into early childhood programs (school, home visiting, early intervention, and infant mental health programs) and how these concepts can be applied to support children and their families.

Collaborating Journey Within Our Community

96361-001

<https://ce.unm.edu/coehs/96361>

Collaborative practice is the self-reflective process involved in developing authentic partnerships. This interdisciplinary course is designed to support students to become responsive family and community leaders within their communities and organizations. Within this course we will explore the question: how can we strengthen family and community wellness through intentional participatory leadership? We will examine underlying ways of thinking and supportive approaches for creating cultures of collaboration within organizations and communities.

Our Journey in Partnership with Others

96362-001

<https://ce.unm.edu/coehs/96362>

Collaborative practice is the self-reflective process involved in developing authentic partnerships. This interdisciplinary course is designed to support students to become responsive family and community leaders within their communities and organizations. Within this course we will explore the question: how can we strengthen family and community wellness through intentional participatory leadership? We will examine underlying ways of thinking and supportive approaches for creating cultures of collaboration within organizations and communities.

Collaborative Journey That Can Make a Difference

96363-001

<https://ce.unm.edu/coehs/96363>

Collaborative practice is the self-reflective process involved in developing authentic partnerships. This interdisciplinary course is designed to support students to become responsive family and community leaders within their communities and organizations. Within this course we will explore the question: how can we strengthen family and community wellness through intentional participatory leadership? We will examine underlying ways of thinking and supportive approaches for creating cultures of collaboration within organizations and communities.

The Self and Identity

96364-001

<https://ce.unm.edu/coehs/96364>

The course will focus on how cultural values and beliefs, immigration and adjustment experiences, and socioeconomic conditions shape the identity development of children. Students will continue to gain knowledge of various theoretical perspectives (e.g., cultural ecology model, developmental niche, and other ethno-theories),

recent empirical research findings, and future trends in their individual and family functions.

Family Empowerment and Shared Decision Making

96365-001

<https://ce.unm.edu/coehs/96365>

This course is designed to prepare providers and stakeholders with early childhood knowledge, skills, and intervention strategies related to family empowerment and shared decision making in the early intervention process. Both proactive and preventative measures for evaluating development will be addressed within the context of adopting a relational approach to family collaboration. This includes working with families during initial conversations that occur in the early intervention referral process and throughout planning and intervention. A shared decision-making process will be emphasized, which includes defining and explaining early intervention decisions, presenting multiple options, and assessing values and preferences in partnership with families.

Contextual Factors

96366-001

<https://ce.unm.edu/coehs/96366>

The course will focus on how cultural values and beliefs, immigration and adjustment experiences, and socioeconomic conditions shape the current family compositions and functioning patterns of ethnic minority families in the U.S. Students will discuss issues that have an impact on child development and learning in the context of family, school and community, and will examine political factors that influence all such contexts. Students will continue to gain knowledge of various theoretical perspectives (e.g., cultural ecology model, developmental niche, and other ethno-theories), recent empirical research findings, and future trends in their individual and family functions.

Observing and Gathering More Information

96367-001

<https://ce.unm.edu/coehs/96367>

This course is designed to prepare providers and stakeholders with early childhood knowledge, skills, and intervention strategies related to family gathering and observing developmental information about young children during the early intervention process. Both proactive and preventative measures for evaluating development will be addressed within the context of adopting a relational approach to family collaboration. This includes learning about developmental deviation, culture, normative misbehavior, and developmental milestones. Ways to collect observable and meaningful data will be emphasized using various methods (e.g., ABC chart, duration, frequency, pattern detection).

Kind Regards,

Institute of Professional Development

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