

Narrative Responses to the Head Start Collaboration Office Annual Report for 2021:
Olga Valenzuela-Zavala
New Mexico Head Start State Collaboration Director-Region VI
Early Childhood Education and Care Department
Office of the Secretary

Section A. Demographic Information

† 10. Please provide the Vision and Mission of the department in the State/Territory/District where the HSCO is located. You may include the Purpose/Mission of the HSCO if applicable.

Early Childhood Education and Care Department (ECECD)

Vision: All New Mexico families and young children are thriving

Mission: Optimize the health, development, education, and well-being of babies, toddlers, and preschoolers through a family driven, equitable, community-based system of high quality prenatal and early childhood programs and services.

New Mexico Head Start State Collaboration Office (NMHSSCO)

Vision: Improve the quality of life for New Mexico children through school readiness.

Mission: Prepare New Mexico children for school while providing their families with access to community resources and comprehensive support services to ensure their children's success in school.

13. List up to ten major partnerships/collaborations that are in place between the HSCO and other entities.

1. NM Head Start Association
2. NM State Transition Steering Committee
3. NM Early Learning Advisory Council
4. NM Higher Education Task Force
5. NM Department of Health-Oral Hygiene Liaison
6. Tribal Head Start-Region XI and Migrant Seasonal Head Start- Region XII
7. NM McKinney Vento Coordinator
8. Family Infant Toddler (FIT) program-Interagency Coordinating Council
9. Pritzker Children's Initiative Steering Committee
10. ECECD Equity Core Guiding Team

† 14. List the major goals for your HSCO. This should not be a list of the priorities from Central Office for HSCO, but these should be specific to your state goals and may be based on the general priorities from OHS if this is what your state has adopted.

- Implement and launch the media plan for the Opioid/Substance Misuse Campaign.
- Increase participation of Tribal Head Start programs in state initiatives.
- Increase oral health promotion.
- Strengthen collaboration with tribal and non-tribal social welfare programs.
- Develop an MOU with the NM Head Start Association.

- Collaborate with the Migrant Seasonal Head Start Program.
- Host the first NM Transition Summit.
- Increase Infant Mental Health Consultants as it relates to the ECECD Infant Early Childhood Infant Mental Health Strategic Plan.

Section B. Professional Development

7. Please provide a narrative description of your work in professional development indicated above and if applicable, measurable results. Please indicate the specific item number you are detailing in the section (e.g., 2a. participated in higher education workgroup to define credential requirements for infant and toddler mental health clinicians). If no work in professional development indicated above, then leave blank.

2.e-other

- The HSSCO Director coordinated with Central New Mexico Community College a presentation to all New Mexico Head Start grantees and staff. Additional presentations were provided to the Southeast New Mexico Community Action Corporation and Migrant Seasonal Head Start programs on professional development opportunities available through ECECD, and the ECECD scholarship programs. The Early Childhood scholarship supports educators to obtain an Associate, Bachelor, and master's degree certification. To date, ECECD has granted 210 Early Childhood scholarships to Head Start staff.
- ECECD has invested in Quorum an online learning program for all early childhood educators to utilize for on-going professional development, as a result, Head Start is a leader in taking advantage of this free professional development opportunity. To date, 786 Head Start staff have enrolled in Quorum online courses and have completed 4,756 Quorum on line courses.
- The HSSCO Director has collaborated with the New Mexico Workforce Solutions to provide New Mexico Head Start programs information on the availability of free training opportunities for staff and families, on gaining new skills, to build on current skills, including personal branding, resume building, and to enhance interview skills. NM Workforce Solutions assists individuals who may be transitioning careers due to COVID - 19 related layoffs or business closures.

3.c (initial development or revision to infant toddler ELGs)

- The HSSCO Director supported the revision and updating of the New Mexico Early Learning Guidelines focused on ages 0-3. The Infant Toddler NM Early Learning Guidelines Review team, representatives from Home Visiting, NM PreK, Head Start, Family Infant Toddler Program (FIT), FOCUS Quality Rating and Improvement System, Center for Development and Disability, Public Education Department, Special Education, and UNM provided a draft with revisions and recommendations to the ECECD. The Guidelines have been cross-walked with other frameworks such as, Head Start Outcomes, ASQ 3/ SE2, Early Childhood Outcomes and Pre-K and Kindergarten outcomes. The team strongly focused on the importance of prenatal care, considering that prenatal care is

very important to children’s development and learning, dual language learners, family and cultural diversity, and that all abilities are represented.

Facilitating conference or training state, region, national Head Start associations

5. bullet 1-State

- The HSSCO Director participates in monthly meetings with the New Mexico Head Start Association. In addition, the HSSCO Director supported the NM Head Start Association in preparing for the annual conference “Head Start-*The Shining Rainbow During the Storm*”, that took place on November 3-4, 2021, attendance included 88 participants from across the state. Conference topics included managing self-regulation, enhancing family engagement, nutrition, supporting social and emotional well-being, literacy, special education, homelessness, self-care, and practice based coaching. The HSSCO Director coordinated with the New Mexico McKinney Vento coordinator to present at the conference on the topic “There is no Place Like Home-Supporting Young Children Experiencing Homelessness”. The event also included a welcome and opening from ECECD Cabinet Secretary, Elizabeth Groginsky, who highlighted the importance of Head Start in our community, the hard work and dedication Head Start educators have to the children in New Mexico, and the importance of collaboration between ECECD and the Head Start Association. Secretary Groginsky also provided an overview of current initiatives, such as free Quorum on line courses, ECECD scholarships, available grants and incentives, and the goal to increase and strengthen the consultant workforce for Early Childhood Mental Health.

5. bullet 3 -National

- The National Head Start Association conducted a research project on state policies that inhibit access to Head Start/Early Head Start. In collaboration with NM HSSCO Director, four focus groups were coordinated with Head Start Directors, ERSEA staff, parents, and early childhood education leaders in the community between March and June of 2021.

5.a Conferences, workshops/training sessions

- As listed above

8. If there are any other professional development activities the collaboration office has been involved in that have not been reported in this section, please provide a narrative description of your work and if applicable, measurable results.

Section C. School Readiness and Pre-K

4. Please provide a narrative description of your work in school readiness and pre-K indicated above and if applicable, measurable results. Please indicate the specific item number you are detailing in this section (e.g., 3. participated in workgroup to identify fiscal guidelines for programs using blended funding). If no work in school readiness and pre-K indicated above, then leave blank.

1.box 3 transition planning and box 7 school readiness summits or conferences

- The HSSCO Director in collaboration with the Public Education Department, Special Education program, Family Infant Toddler Program (FIT), Families FIRST, Home Visiting

Program, Child Care, NM PreK, McKinney Vento State Coordinator, and the NM Head Start Association are in the process of planning the first NM Virtual Transition Summit scheduled to take place on April 20, 2022. The goal of the summit is to provide participants with an overview of current practices, gaps and collaboration needs to improve transitions for children and families.

2. box other

- As listed on the previous statement.

3. box 1 partnerships

- The HSSCO Director and the NM PreK program managers have a strong collaborative relationship that is supportive of both programs. ECECD launched an Request For Proposal for PreK in February of 2021 in which the HSSCO Director provided New Mexico Head Start funded enrollment and program location data to avoid saturation of services.

5. If there are any other school readiness or pre-K activities the collaboration office has been involved in that are not reported in this section, please provide a narrative description of your work and if applicable, measurable results

Section D. Data and State Funding Related Work

4. Please provide a narrative description of your work in data or state/region funding indicated above and if applicable, measurable results. Please indicate the specific item number you are detailing in this section (e.g., 2. Used GIS mapping technology to identify service are gaps for access and quality). If no work in data or state/region funding indicated above, then leave blank.

1. yes

1.a box 2 offered relevant PIR data

- ECECD collects outcome data for early childhood programs, including Child Care Assistance, Family Nutrition, Pre-K, Early Pre-K, Home Visiting, Head Start, and Early Head Start. In addition, the data gathered includes numbers of children and families served, placement, inbound and outbound referrals, professional awarded scholarships, and early childhood provider mapping. The HSSCO Director provides the most current available Head Start and Early Head Start data and information to the NM Legislative Finance Committee, the ECECD Cabinet Secretary, and other early childhood stakeholders as needed.

2.box 1 (fact sheets or profiles)

- The HSSCO Director and the NMHSA compiled an At-a-Glance Head Start/Early Head Start report to distribute to the New Mexico Legislators, which highlighted its history and timeline of Head Start and Early Head Start, the comprehensive services, county demographics, enrollment trends by county, capacity and funded enrollment, geographic service areas, professional development data, and delivery of services. In addition, the HSSCO Director also provides ECECD Executive Leadership a monthly data report to provide consistent information and inform decision making for children PN-5

2.box 3 mapping studies

- The HSSCO Director participated in the development of the following ECECD system maps: child care eligibility, quality rating and improvement system and professional development, NM PreK, and home visiting.

2.other-

As required by the Office of Head Start, the HSSCO Director completed the Annual Needs Assessment with some of the following key findings:

- Survey respondents indicated that substance misuse is a significant challenge facing the families they serve (See section H 6 boxes 2 and 7).
- Survey results show a significant minority of programs who were not aware that workforce scholarships were available for early childhood educators, or who cannot access such scholarships (See section B. 2 e).
- Lower levels of collaboration were reported with housing partners such as youth shelters, transitional housing, and McKinney-Vento liaisons, and with Tribal partners such as Bureau of Indian Education schools and Indian Child Welfare Agencies (see section E. 6 box 5).

3. other (box)

- The HSSCO Director coordinated a convening for ECECD leaders and Head Start grantees to have a meaningful and authentic collaboration and dialogue around; workforce and professional development needs, social and emotional well-being of children and staff, family engagement, transitions, and Head Start data. The convening provided opportunities for ECECD leaders and Head Start programs to connect and to learn from their respective expertise. As a result, data from the event is in the process of being compiled and analyzed.

5. If there are any other data or state/region funding related activities the collaboration office has been involved in that are not reported in this section, please provide a narrative description of your work and if applicable, measurable results.

Section E. Parent/Family and Diversity Related

7. Please provide a narrative description of your work in parent/family or diversity related indicated above and if applicable, measurable results. Please indicate the specific item number you are detailing in this section (e.g., 5. Connected the State Head Start Association to experts on fatherhood initiatives within the state to present at annual conference). If no work in parent/family or diversity related indicated above, then leave blank.

1.a box 3 To inform strategic planning and professional development collaboration

- This year the HSSCO Director was appointed to the ECECD Family Infant Toddler (FIT) Interagency Coordinating Council (ICC). The mission of the ICC is to address the needs of families of infants and toddlers with disabilities, or at-risk of a developmental delay. The New Mexico Interagency Coordinating Council (ICC) advises and assists in the implementation of a coordinated and family-centered early childhood service system. In September 2021, the council reviewed and updated the 2022-2025 Strategic Plan during the council's annual retreat. As a result, committees were established and HSSCO

Director joined the Tribal Families and Other Underserved Populations Committee, which will inform the ICC's strategic plan. The immediate actions identified include:

- 1) Eligible Native American children and their families participate in early intervention services at lower rates, compared to other races and ethnicities, and
- 2) All eligible children should have access to FIT early intervention services regardless of: living situation, geographic location, income, race, heritage or cultural background, language, disability, family dynamics, or citizenship.

The team developed two goals to provide remedy to the finding that include:

- 1) Increase the percentage of FIT service providers who are Native American
- 2) Identify and implement strategies that will reduce barriers to services

1.a box 4 To support interagency collaboration -

- As noted above, the HSSCO Director participates in the ICC quarterly meetings. Other participants include Part B and Part C providers, Child Protective Services representative, Head Start provider, parents, and the UNM Center for Development and Disability (CDD). Additionally, within ECECD, there is a great and strong collaboration among the Department's Head Start Collaboration Office, PreK, Home Visiting, Child Care, Family Infant and Toddler, Families FIRST, and Quality Rating and Improvement System. The HSSCO regularly collaborates with these programs, and currently coordinating with them -the New Mexico First Virtual Transition Summit: (listed on section C. 1 boxes 3 and 7).

3. box 3, racial equity initiative

- ECECD has committed to and invested in on-going professional development on racial equity, social justice, and anti-racism for all department staff. The department's priority is to understand and achieve department-wide equity from within our programs. To this end, ECECD has established an Equity Core Guiding Team that includes executive level leadership and staff from all divisions and bureaus. The Core Guiding Team brings forward ideas, projects, and opportunities to improve equity in the prenatal to five system and policies. In addition, ECECD will continue to work on establishing a regional Equity Council inclusive of ECECD staff and key stakeholders from around the state, that will help to inform department decisions. As a result, ECECD has implemented an equity action plan centered around equity projects and ideas to integrate into every day work and planning. ECECD has begun to identify ways to achieve equity within the department, including: 1) communication strategies; 2: decision-making practices; 3) systems mapping. This equity commitment and work is on-going.

3. box 4 assistance for immigrant, tribal and migrant families

- Through the Assistant Secretary for Native American Early Education and Care, ECECD established Tribal bi-weekly communication meetings with the 23 Tribes, Pueblos, and Nations of New Mexico to provide opportunities for dedicated and consistent communication on the department initiatives, including opportunities for families to utilize the Waterford UPSTART program, - a program dedicated for four-year-olds to promote kindergarten readiness. The Regional Head Start grantees were invited to participate in this initiative to enhance learning for Head Start children. To date, 503

families from Tribal and Regional Head Start are actively using Waterford Upstart.

- ECECD's Tribal liaisons represent each of the department's early childhood programs. The HSSCD participates as the Tribal liaison for Head Start collaboration, with a focus of ensuring the early childhood system addresses and meets the needs of marginalized or vulnerable children.
- In February 2021, the HSSCO Director established a relationship with the Migrant Seasonal Head Start program, which serves both NM and TX, - and the Texas Head Start State Collaboration Office Director. The two HSSCO offices meet quarterly with the Migrant Seasonal Head Start to share state updates and resources on educator incentives, mental health consultation, workforce and professional development opportunities, opioid campaign promotion, the New Mexico First Virtual Transition Summit, Head Start convening and New Mexico Head Start Association meetings.
- The HSSCO Director participates in the monthly Navajo Nation Early Childhood Collaborative Meeting. The collaborative includes providers who serve the Navajo Nation (including New Mexico, Arizona, and Utah), and aims to increase access and services to families and children across the Navajo Nation. The HSSCO Director supported the Collaborative in its creation and review of the Navajo Nation Early Childhood Strategic Plan, which prioritizes the importance of supporting children's native language and culture in the classroom and community. The HSSCD's participation in this collaborative has included information on the Oral Health campaign, on ECECD scholarship opportunities, on ECECD Quorum free on line trainings, on ECECD's opioid and substance misuse campaign, and on ECECD's infant mental health consultations.

4. no

6. box 5 homelessness

- The HSSCO Director in collaboration with the Education for Homeless Children and Youth Program State Coordinator co-presented to New Mexico Head Start programs and New Mexico McKinney Vento homeless liaisons an overview of both programs. The presentation included details from the Head Start Act and the Every Student Succeeds Act, which acts require partnership and collaboration among early childhood programs to ensure school readiness. Participants received resources to help them identify children and families in transition, Head Start locations, Local Education Agencies homeless liaisons, documentation required when reaching out to families and completing referrals.
 - The Education for Homeless Children and Youth Program State Coordinator provided an overview presentation at the New Mexico Head Start Association Annual Conference of their McKinney Vento Act, including services available for families, trends on primary nighttime residence and students experiencing homelessness, Head Start enrollment recruitment efforts, and plans to expand outreach to families of children ages 0-3.
 - At the School Health Matter Conference for homeless liaison, and in collaboration with the Education for Homeless Children and Youth Program State Coordinator, the HSSCO Director presented an overview of Head Start eligibility requirements, homelessness as qualifying criteria, and on Head Start recruitment efforts to identify families in transition. The presentation also included information on

resources that can be found on the ECECD website related to Head Start and other early childhood program locations.

8. If there are any other parent/family or diversity related activities the collaboration office has been involved in that are not reported in this section, please provide a narrative description of your work and if applicable, measurable results

Section F. Quality Rating and Improvement System (QRIS)

1. If any selected (piloting efforts; alignment issues; active participation in development of QRIS; reducing barriers to Head Start involvement to increase number of grantees who are a part of QRIS; provided support in the adoption of “Caring for Our Children Basics” proposed Health and Safety Model Standards; or other), please provide a narrative description of your work and if applicable, measurable results.

1. box 7-other-

- The Head Start Collaboration Office supports Head Start grantees who participate in the state FOCUS Quality Rating and Improvement System, and those that receive NM Community PreK funds. The HSSCO Director works and collaborates with the Tier Quality Rating and Improvement System manager to make presentations to programs about the system, including updates, clarifications, and best practices. In 2021, three presentations were made to the Mid-West CAP, to the Southeast New Mexico Community Action Corporation, and to the Migrant Seasonal Head Start programs.

2. If there are any QRIS activities that the collaboration office has been involved in that are not reported in this section, please provide a narrative description of your work and if applicable, measurable results

[As stated above on Section D., 2. Box 3 mapping system](#)

Section G. Early Education System Outside of QRIS

6. Please provide a narrative description of your work in early childhood system outside of QRIS indicated above and if applicable, measurable results. Please indicate the specific item number you are detailing in this section (e.g., 5. Partnered with the child care subsidy office to disseminate information regarding blended funding models for Head Start programs interested in increasing slots through child care subsidies). If no work in early childhood system outside of QRIS is indicated above, then leave blank.

7. If there are any other early childhood system outside of QRIS related activities the collaboration office has been involved in and are not reported in this section, please provide a narrative description of your work and if applicable, measurable results.

1. Within Early Head Start-Child Care Partnerships

The HSSCO Director holds monthly meetings with the Early Head Start-Child Care Partnership grantees and ECECD staff to support and provide resources, offer presentations and to

determine program needs. A primary focus area that emerged because of these meetings is understanding and alleviating the burden families experience when applying for government services, including, for example, the burden of repeated requests for duplicate information. In efforts to alleviate this burden and to better support families in their process of applying for multiple government services, the group will complete a crosswalk of the eligibility processes for child care assistance, Head Start, and other forms of public assistance such as TANF and SNAP. Members from the NM Head Start Association, the EHS/CCP group, the HSSCO, NM Human Services Division, and the ECECD Child Care Bureau will participate in this crosswalk process.

2.other-

- The HSSCO Director does not participate in regular Child Care, State Data System, PreK, QRIS, Higher Education, or K-12 related meetings, but regularly communicates with the listed partners, and collaborates and consults with them as needed.

4.other-

- The HSSCO Director participate in ECECD's Equity Guiding Team (EGT) and supports the EGT subgroup on registered and licensed child care homes. This sub group will coordinate focus groups with providers to learn about the needs, challenges, and barriers that providers encounter, and to determine ways to better serve and support providers throughout the state.

5. box 1-SAC

The HSSCO Director participates in the Early Learning Advisory Council's quarterly meetings. During the meetings ECECD provides updates on the availability of pandemic related federal relief funds, including child care stabilization grants, health and safety supplies, differential payments for each child in care, -and on the ECECD's legislative priorities. ECECD Native American Early Education and Care updates included: collaboration on early childhood language immersion and revitalization, educational equity initiatives, including its collaboration with the Public Education Department on development and implementation a tribal remedy framework to support Indian education; -and ECECD's Government-to-Government consultations with the State's 23 tribes and sovereign nations, including a presentation on what meaningful consultation looks like.

5. box 6 Materials/public awareness

- As stated in Section H. 6 box 2

5. box 8 Workforce issues

- As stated in Section B. 2e

5. box 9 other

- As stated in Section B. 3c

Section H. Health Related Work

8. Please provide a narrative description of your health related work indicated above and if applicable, measurable results. Please indicate the specific item number you are detailing in this section (e.g., 7. Coordinated with the Women Infants and Children [WIC] program to identify

areas of high need and support local partnerships). If no work in early childhood system outside of QRIS indicated above, then leave blank.

9. If there are any other health related activities that the collaboration office has been involved in that are not reported in this section, please provide a narrative description of your work and if applicable, measurable results.

3. Partnerships at the state and local level

- In February 2021, (Oral Health month), ECECD-HSSCO and the Department of Health-Oral Health Liaison, made presentations, which were open and available to all Regional, Tribal and Migrant Seasonal Head Start Grantees and to all attendees at the Navajo Nation Collaborative Meeting. These presentations provided an oral health overview to Head Start grantees and child care providers, including opportunities to provide staff and family oral health training. As a result, 12 programs have reached out to the Department of Health-Oral Health liaison to schedule oral health presentations for their staff and families.

6. first box-specific involvement in infant and toddler mental health initiatives

- ECECD and UNM conducted a strategic planning meeting to review the Project ECHO initiative for state wide inclusion support. The project will support the creation of a virtual community of mental health consultants that will provide participants opportunities to share their experiences and challenges, to reflect on practices, and to share resources.
- The HSSCO Director in collaboration with the UNM Project ECHO coordinator presented the initiative to Head Start directors and mental health consultants and coordinators. Participants were very interested in the opportunity, and as a result will be participating in a series of interactive bi-monthly meetings for six months beginning January 2022 and ending in June 2022.

6. second box -materials development

- In response to the Opioid and Substance Misuse Campaign, the Bernalillo County Health Council produced a series of 3 videos with funds from the National Center on Early Childhood Health and Wellness, and the support of ECECD and the NM Head Start Association. The videos were posted on the ECECD website, shared with the NM Head Start Association and all grantees in the state, and are available for all early childhood education programs so as, - to bring awareness to staff, families and the community on opioid overdose, on the importance of creating a safety plan, and on overcoming the stigma of addictions.

6. sixth box- promotion of specific mental health priorities

- The HSSCO Director in collaboration with the Children Youth and Families Department's-(CYFD's) Comprehensive Addiction and Recovery Act (CARA) coordinators, presented to Head Start grantees an overview of the act and

updates on current practices, on developing a CARA plan of care, and on CARA care coordination.

- Several presentations at the New Mexico Head Start Association Annual Conference were related to mental health, mindfulness, and socio-emotional well-being.

7. other-

- The HSSCO Director in collaboration with the ECECD Nutrition Program supported the distribution of EBT-Cards by informing Head Start programs that children of families participating in the Supplemental Nutrition Assistance Program (SNAP) were eligible for the benefit.

Section I. Other Regional Priorities that are not Included in any of the Sections

List and describe up to three other collaboration office regional priorities not reported in any of the previous sections (if there are no regional priorities identified, this may be left blank).

- ECECD holds quarterly meetings with Head Start grantees, which provide opportunities for grantees to express concerns, challenges, accomplishments, and ideas. One topic addressed in these meetings is how New Mexico's PreK programs impact New Mexico's Head Start programs, some of the highlights were: the need for community-based assessments to determine early childhood service needs, the inconsistency Child Find services delivers, and better transition coordination. ECECD and HSSCO continue to bring together key partners to address these needs and to collaborate to improve the state's early childhood system.
- On February 18, 2021, the New Mexico Early Childhood Education and Care Department (ECECD) and the Public Education Department (PED) met with New Mexico Head Start grantees to listen to concerns primarily about the impacts of PreK on Head Start. Prior to the February 18 meeting, the Head Start State Collaboration Offices of Region VI and Region XI (AI/AN Head Starts) submitted the following comments and concerns:
 - Impact of expanding New Mexico PreK in areas of the state that have Head Start, impacting student enrollment and workforce retention
 - The need for community-based assessments to determine early childhood service needs
 - Understanding the benefits of and challenges to leveraging and maximizing funds
 - LEAs inconsistency on the delivery of Child Find services, how they perform evaluations and how they provide services to children with disabilities
 - Dual language learners are often mislabeled as having speech and language delays
 - Need to better coordinate assessment of children transitioning from Head Start to Kindergarten

ECECD heard the stated concerns and proposed the establishment of quarterly check-in meetings to ensure on-going communication, and to discuss progress, challenges, and coordination of services to meet ESSA requirements. Meetings began on June 18, 2021.

- The HSSCO Director actively participates in quarterly meetings with the State Transition Steering Committee, supporting the planning and coordination efforts. Several steering committee members are participating in the planning of the New Mexico First Virtual Transition Summit scheduled on April 20, 2022.
- The HSSCO Director and the ECECD Assistant Secretary attended and presented at the National Indian Education Act Conference, in Omaha, NE. Presentation topics included an overview of the building of New Mexico's ECECD department, ECECD early childhood strategic plan and its priorities, the State Tribal Collaboration Act, ECECD Government-to-Government collaborations, Head Start Collaboration with Tribal programs, and ECECD initiatives.
- Throughout the COVID 19 pandemic, ECECD has held daily, weekly, and now by-weekly conference calls with early childhood education providers, discussing state Public Health Orders, Department of Health Protocols, best practices updates, information about COVID testing, vaccines, and physical distancing. In addition, ECECD used these meetings to provide resources such as rental and utility assistance for families experiencing financial hardship, and to announce job fairs available for the unemployed.
- ECECD offered a One Time \$1,500 Incentive Payment for Child Care Professionals. The incentive opportunity was made possible via the Coronavirus Response and Relief Supplemental Act (CRRSA), which included federal funding for New Mexico to invest in its child care system and the professionals that provide safe, high-quality services to children and families.