

Family Support and Early Intervention Divison Family Infant Toddler (FIT) Program

State Systemic

IF the FIT

making (NM ICC,

ECLN, and FIT

Program Staff).

...clearly describes

expectations for

high quality IFSP

development and

implementation.

and technical

to quality IFSP

...provides training

assistance related

development and

implementation.

...holds provider

for quality IFSP

development and

implementation.

high quality IFSP

development and

implementation.

agencies responsible

...recognizes provider

agencies that achieve

...explores methods to

sustain funds related

associated evidence based IFSP practices.

to increased costs

Program ...uses broad stakeholder decision

Improvement Plan:

Theory of Change

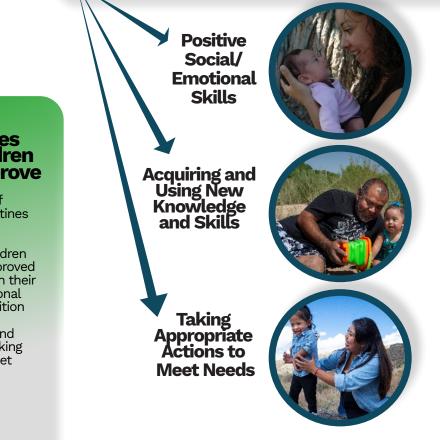
Family Infant Toddler Program Part C of IDEA State Systemic **Improvement Plan**

Beliefs:

Infants and toddlers learn best through everyday experiences and interactions with familiar people and familiar contexts. The primary role of the service provider in early intervention is to work with and support the family members and caregivers in a child's life.

State Identified Measurable Result (SiMR)

Increase the number of children who make significant developmental progress in three broad areas



Then local FIT Provider agencies

...will support and prioritize quality **IFSP** development and implementation statewide.

...will have tools and support necessary to develop and implement effective **IFSPs**

...will understand and value the development and implementation of high quality IFSPs

-assess quality of each IFSP developed and implemented

...will be adequately recognized and compensated for extra time and effort required to conduct evidence-based IFSP practices.

Then individual Early Intervention Personnel

...feel supported in adhering to evidence based IFSP practices

...will develop functional IFSP strategies that will be implemented by a transdisciplinary team who supports routines-based early intervention.

Then outcomes for children will improve

As a result of receiving routines based early intervention services, children will have improved functioning in their social emotional skills, acquisition and use of knowledge and skills, and taking action to meet needs.

...will continually self