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| Program Name:  | Teacher(s): |  |
| Period of:  | Classroom:  |  |

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| **Role of the family (plans for connecting with families)**• Continually reach out to families to gather information to support lesson planning…Optional questions to ask families:* How are you and your family doing?
* Tell me about your child’s routine/schedule/interests
* What time of the day is best for your family to engage in learning activities and/or class meetings?
* Anything else you’d like to share?
* How would you like to stay connected to the classroom community (text, phone, e-mail virtual meeting, etc.)?
 | **Teacher notes: (What did you learn about children and families?)****What will I do with the information? How does this inform my planning?**- Themes - Investigations - Projects**Resources I or families will need:****Directions for caretakers:** |
| **Focus on social-emotional learning:** | **Strategies to provide families about social-emotional learning:****Individualization for children and/or Dual-Language Learners:**  |
| • Encourage families to share family/child interests with other children and families through online platforms, traditional mail, or virtual meetings. These are often the most important topics for children:* Friendships
* Feelings
* Family
 |
| **At-home experiences, routines** | **What specific home experiences can I make families aware of that support learning:** **Critical thinking questions to provide families (Examples: “Tell me about what you are drawing.” “What made you think of that?” “How could you…”)****NM Early Learning Essential Indicators:****Supplemental read-alouds:****Resources I or families will need:****Directions for caretakers:** |
| • Encourage families to see everyday experiences and interactions as learning opportunities.Examples: Cooking with family, sorting laundry, making the bed, backyard nature walk, toothbrushing, seek-n-find, have fun with your family. |
| **Class Connections:**  | **Plan for hosting class virtual connections:**(Example: warm-ups, songs, sharing activities from week) |
| Share with families options for connecting virtually. What resources or information do I need to share with families prior to meeting? Keep meetings consistent (day, time).  |
| **Biweekly reflection**What worked? What did I learn? What would I change?Ideas for the next period: |