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| Program Name: | Teacher(s): |  |
| Period of: | Classroom: |  |

|  |  |
| --- | --- |
| **Role of the family (plans for connecting with families)**  • Continually reach out to families to gather information to support lesson planning…  Optional questions to ask families:   * How are you and your family doing? * Tell me about your child’s routine/schedule/interests * What time of the day is best for your family to engage in learning activities and/or class meetings? * Anything else you’d like to share? * How would you like to stay connected to the classroom community (text, phone, e-mail virtual meeting, etc.)? | **Teacher notes: (What did you learn about children and families?)**  **What will I do with the information? How does this inform my planning?**  - Themes - Investigations - Projects  **Resources I or families will need:**  **Directions for caretakers:** |
| **Focus on social-emotional learning:** | **Strategies to provide families about social-emotional learning:**  **Individualization for children and/or Dual-Language Learners:** |
| • Encourage families to share family/child interests with other children and families through online platforms, traditional mail, or virtual meetings.  These are often the most important topics for children:   * Friendships * Feelings * Family |
| **At-home experiences, routines** | **What specific home experiences can I make families aware of that support learning:**  **Critical thinking questions to provide families (Examples: “Tell me about what you are drawing.” “What made you think of that?” “How could you…”)**  **NM Early Learning Essential Indicators:**  **Supplemental read-alouds:**  **Resources I or families will need:**  **Directions for caretakers:** |
| • Encourage families to see everyday experiences and interactions as learning opportunities.  Examples: Cooking with family, sorting laundry, making the bed, backyard nature walk, toothbrushing, seek-n-find, have fun with your family. |
| **Class Connections:** | **Plan for hosting class virtual connections:**  (Example: warm-ups, songs, sharing activities from week) |
| Share with families options for connecting virtually. What resources or information do I need to share with families prior to meeting? Keep meetings consistent (day, time). |
| **Biweekly reflection**  What worked? What did I learn? What would I change?  Ideas for the next period: | |